

Summer Term:

Our topic this term is 'Tell Me a Story'. We will be sharing and retelling some of our favourite stories, focusing on repetitive structures so we can learn them to tell to others.

To launch our topic the children are invited to dress up as their favourite story character on the first day back - Monday 24th April. We look forward to seeing lots of characters!

Show and Tell:

This will still be on Tuesdays, and we ask that it is linked to the topic - anything to do with books and stories, or maybe a prop from a story...

Home School books:

These are working really well, giving you a chance to see what we have been learning at school so that you can have conversations about this at home too.

Please make sure you put a small comment in the book every week about what your child has been enjoying at home as this helps us to plan activities based on the children's interests, and also it is of great help to us as we make our assessments about the children.

We will also be giving the children 'WOW' slips where you can record any firsts, or wow moments for us to celebrate in school - e.g. riding a bike, being brave to go down a really big slide, doing a zip or laces, joining a club...

Foundation

Mrs Ball and Mrs Dann

Reading reminders:

Another plea to please check that our guided reading books are coming back into school! We have so many incomplete sets at the moment which is making it so hard to find books to share with the groups. Please can I ask you to all have a good look over the Easter holidays and send back any school books you find? Thank you.

Thank you to the parents who remember to write in the reading records at least twice a week - this is good for us to see how the children are getting on and the range of stories they are sharing with you.

We are also having lots of children not bringing their book bag in every day. We really do make the most of every opportunity to read so it is vital that the children bring their books in every day. I have talked to the children about trying to remember to put their books back in their book bag after they have read at home so they are always in there ready for the next day.

In the first week after Easter we will be checking that every child is on the right reading book band, and updating the coloured labels at the front of the reading record. Please do look at these for information about the skills we are looking for at each level, which can help you when commenting about their reading. Thank you.

Forest School

Forest School will change to be on Friday afternoons, with Mrs Rudd, and it will re-start on **Friday 28th April**. Please remember that even in the warmer weather children will need trousers and a long sleeved top.

Helpers wanted!

We really do need two parent volunteers to help with Forest School every week, so if you are able to help please sign up on the sheet in the class. There are lots of activities we would like to do with the children that we are unable to do if we do not have two helpers. A big thank you to those of you who have helped so far with this.

Helpers:

We would love some helpers with reading, and any green fingered parents or grandparents who can help us tidy up our garden would be greatly appreciated! Please let me know if you can do either (or both!) Thank you.

PE:

We will be doing ball games and multi-skills activities on Mondays, and on Wednesdays we will be doing gymnastics. I apologise that we didn't do as much gymnastics last term, but we have a regular hall slot now so we will be starting to work towards our gymnastic certificate.

Please make sure the children have their kit in school on these days, and that long hair is tied back.

Topic Overview: Foundation

Tell Me a Story.

Classroom Environment	<ul style="list-style-type: none"> ✓ Puppets and props for story telling ✓ Library in Yr 1 	Educational Visits	Library
Wow Factor Launch	<ul style="list-style-type: none"> ✓ Dress up as favourite story character - Monday 24th April ✓ Watch a Julia Donaldson story on DVD. 	Key Texts	<ul style="list-style-type: none"> ✓ The Gruffalo ✓ The Smartest Giant in Town ✓ What the Ladybird Heard. ✓
Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ Retelling favourite stories ✓ Own version of Owl Babies - individual stories and class. 	Home links - activities parents can do to support...	<ul style="list-style-type: none"> ✓ Read and retell stories together ✓ Make up stories in play
Communication and Language	<ul style="list-style-type: none"> ✓ Drama - storytelling. ✓ Sharing ideas ✓ Answer questions about stories. 	Personal Development	<ul style="list-style-type: none"> ✓ Talk about feelings - link to Smartest Giant in Town story. ✓ Talk about own interests and ideas ✓ Make rules for the animals in the forest - Link to The Gruffalo
Physical development	<ul style="list-style-type: none"> ✓ PE - multi-skills and gymnastics ✓ Letter formation and pencil control 	Maths	<ul style="list-style-type: none"> ✓ Ordering numbers to 20 ✓ Counting on or back to add and subtract. ✓ Finding double and half of a group of objects. ✓ Comparing the length and weight of objects ✓ Sequencing events
Literacy	<ul style="list-style-type: none"> ✓ Retelling familiar stories ✓ Writing stories, using narrative language ✓ Describing main characters 	Expressive art and design	<ul style="list-style-type: none"> ✓ Puppet making ✓ Using different media to draw/paint scenes from the stories.
Understanding the world	<ul style="list-style-type: none"> ✓ Forest school - seasonal changes. ✓ Comparing environments - town, forest, farm. 		