

### Morning routines

We have been very grateful for your support with our morning activities throughout the year. However, as your child is nearing the end of their Key Stage One journey, we would like the children to have tasks to complete more independently when they come into school after half term. This is to help equip the children for their transition into Key Stage Two and so we would be grateful if you could say goodbye to your child at the door.

As we prepare the children for their move into the Juniors, it is especially important to encourage them to be independent when they come into school, putting their coat on their peg, their book bag in the box and their water bottle on the side.

### Homework

Your child will continue to have a list of words to complete on the 'Look, Cover and Write' sheet. If they want to, the children can write these words in sentences as before but this is not expected.

We will continue to be setting fortnightly activities for the children to complete on MyMaths.

To re-iterate, there is no expectation for the children to complete any additional activities sent home during holidays. We celebrate any work that the children complete at home and bring in; set by school or independently carried out.

### Reading

Please help your child to change their book in the Infant library. There is a box in the library for returned books. Follow the colours which are used to identify the books that are at the appropriate level to your child's reading. We do ask that you listen to your child read as often as possible, discuss what they have read and record this in the reading record.

Your child also takes part in weekly guided reading sessions in class and we complete our own records of these sessions.

### Year 2

Miss Miles & Miss Nelson

### Phonics:

The children continue to have their daily phonics and spellings lessons taught through the scheme 'Letters and Sounds'.



### End of Key Stage One Assessments

The children have worked extremely hard to complete the End of Key Stage One assessments. We are so proud of them. It's important to remember that the tests are to support our teacher assessments that have been carried out throughout the year. You will receive a letter in July informing you of how your child got on.

### Forest Schools

Forest School continues this term. This will take place on a Thursday morning with Mrs Rudd. The children need to come into school dressed in their Forest School clothes on Thursdays and bring their uniform to change into.

### Transition to Year 3

The children will have lots of the opportunities to visit their new class and new teacher in Term 6. More details about this will follow.

### Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help. Please let us know if you could help with reading at any time.

If you have any other interests or activities you could help with (e.g. if you enjoy gardening or art) please let us know! Thank you.

### PE

PE will continue to be on Mondays and Fridays. Please make sure your child has their PE kit in school to change into after lunch on a Monday. On Friday, they need to come in to school ready for PE and bring their uniform to change back into. They need to have a white t-shirt and navy shorts/jogging bottoms to change into as well as trainers. Long hair is to be tied back.

## Topic Overview Year 2 - Going for Gold

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Display of texts about the Olympics</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>✓ Possible trip to Wallingford Water park</li> <li>✓ Visit Wallingford Library to return books</li> <li>✓ Nearly a Sleepover: Friday 1<sup>st</sup> July</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ In class Olympic Challenge</li> <li>✓ Working as a team for the Olympic challenge</li> </ul>	<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Sports day</li> <li>✓ Extended stories about the Olympics</li> </ul>
<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ A selection of non-fiction books about the Olympics</li> </ul>	<b>Home links - activities parents can do to support the topic.</b>	<ul style="list-style-type: none"> <li>✓ MyMaths</li> <li>✓ Support with spelling</li> <li>✓ Frequent reading at home</li> <li>✓ Encouraging your child to become more independent when coming into school</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Reading and writing different kinds of poetry, including concrete poems and riddles</li> <li>✓ Writing a newspaper report about the Olympics</li> <li>✓ Planning and writing a story about the Olympics</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Measures, including distance and telling the time</li> <li>✓ Money</li> <li>✓ Multiplication and Division</li> <li>✓ Revision of shape</li> <li>✓ Data handling</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>✓ Athletics, including javlin and running.</li> <li>✓ Team games</li> </ul>	<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Keeping fit and healthy</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Creating a song for their Olympic Team</li> </ul>	<b>Art and design</b>	<ul style="list-style-type: none"> <li>✓ Designing their own sport's kit, mascot and flag for the Olympic Challenge</li> <li>✓ Baking</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Completing map and atlas work</li> <li>✓ Learning about Brazil.</li> </ul>	<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Researching about countries participating in the Olympics</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Understanding Islam, including prayers, Mecca and Ramadan</li> </ul>	<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>✓ Maths activities</li> <li>✓ Team building activities</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>✓ Learning about the Paralympics</li> <li>✓ Striving for Success</li> </ul>	<b>History</b>	<ul style="list-style-type: none"> <li>✓ Knowing the history of the Olympics</li> <li>✓ Comparing the modern Olympics to the ancient Olympics</li> </ul>