

Morning routines

Please continue to encourage your child to be independent when they come into school, putting their coat on their peg, their book bag in the box and their water bottle on the side.

It has been lovely to see so many of you in class helping your children to complete the early morning maths and grammar activities. We understand that it is not possible for everyone to do this, so please do not worry if this is difficult for you. There are alternative activities in the box or the children can read quietly in the reading area.

Homework

Following recent feedback, we have modified the way in which we will be sending home spellings for your child to practise. Your child will have a list of words to complete on the 'Look, Cover and Write' sheet. If they want to, the children can write these words in sentences as before but this is not expected. A list of web based spelling activities will be sent home in the near future. We continue to be setting fortnightly activities for the children to complete on MyMaths. To re-iterate, there is no expectation for the children to complete any additional activities sent home during holidays. We celebrate any work that the children complete at home and bring in; set by school or independently carried out.

Reading

Your child has been given a book from the school library to read with you. Please help your child to change their book in the Infant library. There is a box in the library for returned books. Follow the colours which are used to identify the books which are at the appropriate level to your child's reading. We do ask that you listen to your child read as often as possible and discuss what they read.

Please write in the reading record. Your child takes part in weekly guided reading sessions in class and we complete our own records of these.

Year 2

Miss Miles & Miss Nelson

Phonics:

All Children in the Infants have daily phonics lessons taught through the scheme 'Letters and Sounds'. Children are grouped into different phases to learn phonics according to their phonic knowledge.



Spellings and Grammar

Please continue to support your child in practising the spellings at home. There will be a check on the spellings of the days of the week and months of the year at the end of the term. You do not need to return the sheets that the children have completed back to school.

Forest Schools

Miss Selman will continue to teach the class on Thursday afternoons. The focus is Science and Art and with a link to outdoors.

Parent Teacher Interviews (PTI)

We look forward to seeing you during the Parent Teacher Interviews on Tuesday 1st March and Thursday 3rd March.

On Tuesday evening, there will be information in the hall about supporting your child with reading. On Thursday evening, the information will be in the Year Six classroom.

Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help. Please let us know if you could help with reading at any time.

If you have any other interests or activities you could help with (e.g. if you enjoy gardening or art) please let us know! Thank you.

PE

PE will continue to be on Monday and Wednesday afternoons. Please make sure your child has their PE kit in school to change into after lunch on these days. They need to have a white t-shirt and navy shorts/jogging bottoms to change into as well as trainers. Long hair is to be tied back.

Topic Overview Year 2 - Through the Looking Glass

Classroom Environment	<ul style="list-style-type: none"> ✓ Different versions of <i>Alice in Wonderland</i> (AIW) 	Educational Visits	<ul style="list-style-type: none"> ✓ Library visit to return borrowed books and take out new books ✓ Life Education Bus
Wow Factor Launch	<ul style="list-style-type: none"> ✓ <i>Alice and Wonderland</i> film ✓ Class text of <i>Alice in Wonderland</i> ✓ Drama activities 	Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ Mad Hatters' Tea Party
Key Texts	<ul style="list-style-type: none"> ✓ Different versions of <i>Alice in Wonderland</i> 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Talking about what we read- use questions ✓ Completing MyMaths activities on the computer ✓ Practising spellings
English	<ul style="list-style-type: none"> ✓ Writing shape poems ✓ Drama activities ✓ Re-telling parts of AIW ✓ Story maps and story stepping ✓ Grammar activities 	Maths	<ul style="list-style-type: none"> ✓ Measures, including mass and capacity ✓ Telling the time ✓ Strategies and jottings for addition and subtraction ✓ Revision of multiplication and division
Physical Education	<ul style="list-style-type: none"> ✓ Developing multi-skills with the Sports Leaders from Wallingford School ✓ Dance 	Science	<ul style="list-style-type: none"> ✓ Habitats, including gardening ✓ Features of living things ✓ Food chains
Music	<ul style="list-style-type: none"> ✓ Composing music to accompany a part of the <i>Alice in Wonderland</i> film ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Clay work ✓ Sculptures of large and small objects ✓ Surrealist Art
Geography	<ul style="list-style-type: none"> ✓ Using language associated with physical features, e.g. bank, tunnel 	Computing	<ul style="list-style-type: none"> ✓ Presenting shape poems using word processing skills ✓ Photography ✓ Data handling
RE	<ul style="list-style-type: none"> ✓ Different religious festivals 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Measuring capacity and mass
PSHE	<ul style="list-style-type: none"> ✓ <i>Going for Goals</i> ✓ Life Education Bus 	History	Not in this unit