

## Topic Overview Year 2 - Roll Up! Roll Up!

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ A circus tent in the classroom</li> <li>✓ Picture of 'The Brighton Pierots'</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>✓ Library visit to return borrowed books and take out new books</li> <li>✓ Circus Skills workshop (to be confirmed)</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ Circus in the Classroom</li> <li>✓ Reveal of the painting 'The Brighton Pierots'</li> </ul>	<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Invitation writing</li> <li>✓ Circus show during the open morning</li> </ul>
<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Mr Ben and the Big Top</li> <li>✓ Olivia Saves the Circus</li> <li>✓ Claude at the Circus</li> <li>✓ Class story: Tumtum and Nutmeg: A Circus Adventure</li> </ul>	<b>Home links - activities parents can do to support the topic.</b>	<ul style="list-style-type: none"> <li>✓ Reading together <b>daily</b></li> <li>✓ Talking about what we read- use questions</li> <li>✓ Completing MyMaths activities on the computer</li> <li>✓ Practising spellings</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Writing invitations, advertising and programmes for the circus show</li> <li>✓ Writing postcards</li> <li>✓ Reading and writing poetry</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Strategies for multiplication and division.</li> <li>✓ Recognising fractions</li> <li>✓ Understand and use the 'more than' and 'less than' signs.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>✓ Developing multi-skills with the Sports Leaders from Wallingford School</li> <li>✓ Gymnastics</li> </ul>	<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Identifying and naming plants</li> <li>✓ Knowing what plants need to grow</li> <li>✓ The four seasons and weather</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Composing music to accompany the circus show.</li> <li>✓ Whole school singing</li> </ul>	<b>Art and design</b>	<ul style="list-style-type: none"> <li>✓ Discussing features of paintings, including 'The Brighton Pierots' and create own responses to these using different media</li> <li>✓ Make puppets</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Know how Brighton compares to Wallingford</li> <li>✓ Using and creating maps</li> </ul>	<b>History</b>	<ul style="list-style-type: none"> <li>✓ Know how the circus has changed over time</li> <li>✓ Understand how sources, e.g. photographs and paintings can tell us about the past</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Learning about different texts that are important to different religions.</li> </ul>	<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>✓ Problem solving and games in maths exploring shape, space and measure</li> <li>✓ Construction activities</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>✓ Consider the use of animals within the circus</li> <li>✓ Making choices to help with getting on with others</li> <li>✓ Celebrating the strengths of others</li> </ul>	<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Developing typing skills</li> <li>✓ Using technology to find information</li> <li>✓ Find images using ICT</li> <li>✓ Using the B-bot to give directions.</li> </ul>