

## Term 6

This term we are exploring the topic 'All creatures Great and Small!' We will find out about different animals and insects; their habitats, different features and grouping them accordingly.

## Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help.

Please let us know if you could help with any of the following:

- \* **Forest School:** Foundation & Year 1 together on Monday afternoons.
- \* **Cooking** - Friday mornings
- \* **Reading** - any day and time! If you can come on a regular basis please let us know. We really value this help and it really supports the children in becoming more confident.

## PE

Foundation Stage will be doing PE on **Tuesday** afternoons with Mrs Ball. This term we will be doing athletics and dance. Please ensure children have named PE kit in school for this. PE kit should include a white t-shirt, dark shorts or jogging bottoms, and trainers. Year 1 will continue to be do PE on **Wednesdays** and **Thursdays**. We will be covering Multi-skills/ Athletics and ball games.

## Phonics

This term all Year One children will do a Phonics Assessment during the week commencing 13<sup>th</sup> June. This will involve each child segmenting and blending twenty real words and twenty 'alien' words. It is not timed, and is carried out 1:1 in a relaxed environment with Mrs Rudd. If you have any concerns, please come and speak to Mrs Rudd.

## Foundation/Year 1

Mrs Ball, Mrs Rudd, Mrs Shaw  
Mrs Dann, Mrs Stockley, Mrs Harris



## Forest School

All the children in Foundation Stage and Year One will go to Forest School on **Monday afternoons**. We need two volunteers each week from either class. Please speak to Mrs Ball or Mrs Rudd. Please remember that even in warmer weather children need long sleeved tops and trousers, to protect from thorns and nettles.

## Summer weather!

Please remember to send in a sun hat with your child so they can continue with their outdoor learning activities. Please apply sun cream before they come to school.

## Bits & Bobs

**Visit to Cotswold Wildlife park:** We will be going on an Educational visit on Thursday 30<sup>th</sup> June. We will be sending more details home at the beginning of next term, and putting the details on Parent pay.

**Homework:** Year One will continue to have spellings in their red books. These will be based on adding suffixes. For example: adding s and es to create plurals, ing, er and ed to verbs and er and est to adjectives.

**FS home school books:** Please remember to look in the home school book every week to see the learning we have been doing, and to get some ideas of ways to help at home. Please write a little reply to tell us about learning at home.

**Reading:** We expect the children to read and share stories with you daily. Please write a comment in their reading record at least once a week so we can see how they are getting on at home. Thank you.

**Topic Overview - Year One Term 6**
**All creatures great and small**

<b>Classroom Environment</b>	Jungle role play Woodland role play Art gallery in Y1 – famous animal paintings.	<b>Educational Visits</b>	✓ Cotswold Wildlife park
<b>Wow Factor Launch</b>	Forest School – exploring animals that live in the field.	<b>Key Texts</b>	✓ Oi get off my train! ✓ Monkey puzzle ✓ Owl babies ✓ Rumble in the Jumble
<b>Outcomes /Open Day</b>	Assembly for parents – sharing dance, songs, and what we have found out.	<b>Homework</b>	○ Spelling books ○ Reading
<b>English</b>	✓ Reciting poems and rhymes ✓ Non fiction leaflets ✓ Story	<b>Maths</b>	✓ Tessellation – beehive ✓ directions ✓ multiplication and division – arrays ✓ Time
<b>RE</b>	✓ Noah’s ark ✓ Celebrations – naming ceremonies and weddings.	<b>Art / DT</b>	✓ Russo – tiger picture Art critics to describe pieces of art. ✓ Clay, sculpture. ✓ Collaborative art – creating jungle scene, sculpting animals. ✓ 3D model with moving parts. ✓ Animal masks.
<b>Science</b>	✓ Habitats ✓ Life cycles	<b>Music</b>	✓ Jungle/animal songs ✓ Carnival of the animals
<b>Computing</b>	✓ Beebots – programming ✓ Purple mash – creating leaflets using text and pictures.	<b>PE</b>	✓ Dance – Carnival of the animals ✓ Athletics (sports day)
		<b>Forest School</b>	✓ 3D models with moving parts.
<b>History</b>	✓ None in this topic	<b>Languages</b>	✓ Animal names
<b>Geography</b>	✓ Habitats – endangered species.	<b>PSHE + SMSC</b>	Change, moving on.

## All Creatures Great and Small

## Topic Overview Foundation

<b>Classroom Environment</b>	Jungle role play Woodland role play	<b>Educational Visits</b>	✓ Cotswold Wildlife Park
<b>Wow Factor Launch</b>	Forest school - exploring animals that live in the field.	<b>Key Texts</b>	✓ Oi get off my train! ✓ Monkey puzzle ✓ Owl Babies ✓ Rumble in the jungle
<b>Outcomes /Open Day Focus</b>	✓ Assembly for parents - sharing dance, songs and what we have found out.	<b>Home links - activities parents can do to support...</b>	✓ Look for wildlife in your garden, in the local park. ✓ Talk about where animals live. ✓ Ask you child to help look after pets if you have any.
<b>Communication and Language</b>	✓ Reciting poems and rhymes	<b>Personal Development</b>	✓ Talking about emotions ✓ Showing empathy
<b>Physical development</b>	✓ Dance - Carnival of the animals. ✓ Athletics - races for sport's day	<b>Maths</b>	✓ Counting on and back using a number line ✓ Sharing objects into equal groups. ✓ Writing numbers to 20
<b>Literacy</b>	✓ Writing non-fiction captions and sentences. ✓ Writing animal stories. ✓ Using finger spaces, and capital letters in the right places. ✓ Reading with expression when re-reading a sentence.	<b>Expressive art and design</b>	✓ Looking at famous paintings - Russo's tiger picture. ✓ Collaborative art - sculpture and collage. ✓ Animal masks ✓ Jungle/animal songs. ✓ Dance - Carnival of the animals
<b>Understanding the world</b>	✓ Animals and their habitats ✓ Life cycles ✓ Endangered species. ✓ Using beebots to follow directions. ✓ Typing and drawing pictures on a computer program. ✓ Noah's Ark		