

Term 4:

Thank you to everyone for dressing up on Monday, what a fantastic launch to our topic 'My favourite story'. The children have all loved sharing their stories. Thank you for letting us keep the books for a while!

Uniform:

Please ensure all uniform is named.

Top tip: A normal biro will wash 3 or 4 times before you need to write the name in again!

As the weather gets colder don't forget to send in named hats, scarves, gloves and wellies as we would like the children to be equipped to use the outdoor activities in all weather. Lost property with no name will be left in the cloakroom for a week and then put in the Lost Property Cupboard located outside the office.



Forest School

All the children in Foundation Stage will go to Forest School with Mrs Rudd and Mrs Dann on Thursday afternoons. We need two volunteers every week, so please sign up on the timetable stuck to the whiteboard in FS, or speak to Mrs Ball or Mrs Rudd.

Year One will continue to go to Forest School on Monday afternoons. If you would like to join us, please speak to Mrs Rudd.

Phonics and Reading

We expect your child to read to you daily, however, if he or she is reluctant, just read to them. By sharing stories your child will be broadening their vocabulary, making sense of the world, learning about text and literary conventions and most importantly, learning to enjoy books. Remember, non-fiction and comics are great to read together too!

Foundation/Year 1

Mrs Ball, Mrs Rudd, Mrs Shaw
Mrs Dann, Mrs Stockley, Mrs Harris



Foundation Stage will be doing PE on Wednesday mornings with Mrs Ball and Miss Abery, our PE specialist. This term we will be doing gymnastics. Please ensure children have named PE kit in school for this. PE kit should include a white t-shirt, dark shorts or jogging bottoms, and trainers.

Year 1 will be doing PE on Tuesdays and Thursdays. We will be learning gymnastics on Tuesdays and multiskills on Thursdays.

Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help.

Please let us know if you could help with any of the following:

* **Forest School:** Foundation - Thursday pm
Year 1 - Monday pm.

* **Cooking** - Friday mornings

* **Reading** - any day and time!

If you have any other interests or activities you could help with please let us know!

Bits & Bobs

Trips and visitors

Look out for a letter about a visit to the Library soon. We are hoping to have visitors in to support us with our topic too so watch this space. ...

Homework

Year One will receive a little red book to practise some spellings at home. Please keep this in their book bag so we can put new spelling in. We will not be formally testing the children.

FS home school books

Please remember to look in the home school book every week to see the learning we have been doing, and to get some ideas of ways to help at home. Please write a little reply to tell us about learning at home.

My Favourite Stories...

Topic Overview Foundation

Classroom Environment	<ul style="list-style-type: none"> ✓ Book shop in Y1 home corner. ✓ Other areas set up based on the type of books brought in... * Superhero hide out * Princess castle 	Educational Visits	<ul style="list-style-type: none"> ✓ Possible visit from a local illustrator ✓ Nick cope - singing stories session ✓ Library visit
Wow Factor Launch	Dress up day	Key Texts	<ul style="list-style-type: none"> ✓ Where the Wild Things are ✓ Elmer ✓ <i>We're Going on a Bear Hunt</i>
Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ ICT - pictures and text for a book ✓ Stories/comics. 	Home links - activities parents can do to support...	<ul style="list-style-type: none"> ✓ Read lots of different types of stories together.... ✓ Retell stories ✓ Make up own stories together.
Communication and Language	<ul style="list-style-type: none"> ✓ Retelling stories ✓ Talking about books, comparing and making links. 	Personal Development	<ul style="list-style-type: none"> ✓ Talking about own opinions ✓ Showing care for others. ✓
Physical development	<ul style="list-style-type: none"> ✓ Gymnastics ✓ Pencil control and letter formation ✓ Life Education Bus visit - talking about staying healthy. 	Maths	<ul style="list-style-type: none"> ✓ Reciting numbers, ordering numbers to 20 then higher, counting accurately. ✓ Adding two groups by counting on ✓ Taking away and counting how many left. ✓ Sequencing events, talking about time.
Literacy	<ul style="list-style-type: none"> ✓ Reading a range of stories. ✓ Writing simple sentences ✓ Making up our own stories ✓ Book reviews 	Expressive art and design	<ul style="list-style-type: none"> ✓ Using a range of materials to make story settings. ✓ Joining materials using different techniques. ✓ Acting out favourite stories ✓ Singing ✓ Listening to Peter and the Wolf,
Understanding the world	<ul style="list-style-type: none"> ✓ Exploring materials and using the appropriate vocabulary to describe them. ✓ Using ICT to draw and type. ✓ Learning about Easter 		

My favourite Stories...

Topic Overview - Year One

Classroom Environment	Bookshop/Library.	Educational Visits	<ul style="list-style-type: none"> * Visit from an illustrator. * Library visit. * Book shop. (World book day) * Nick Cope
Wow Factor Launch	Invite parents to read stories on first day – their favourite children’s book. Dress up as favourite characters!	Key Texts	<ul style="list-style-type: none"> ✓ Where the Wild things are ✓ Elmer ✓ We’re Going on a Bear Hunt
Outcomes /Open Day	ICT – book. Stories/comic books.	Homework	<ul style="list-style-type: none"> ○ Spellings ○ Writing days of the week
English	<ul style="list-style-type: none"> ✓ Sharing favourite stories, ✓ Making links between stories ✓ Speech bubbles ✓ Characterisation ✓ Writing own stories ✓ Adapting known stories ✓ Book reviews 	Maths	<ul style="list-style-type: none"> ✓ Continue to develop number and calculation skills. ✓ Tally’s and data handling. ✓ Time and sequencing events. ✓ Missing number problems ✓ Halves and quarters.
RE	Easter Story Passover	Art / DT	<ul style="list-style-type: none"> ✓ Settings, famous paintings of landscapes/settings. ✓ Different artists - ✓ Comic strips ✓ Pattern, patchwork – using different media. ✓ Shades, tones and colour mixing.
Science	<ul style="list-style-type: none"> ✓ Name materials ✓ Sorting and groups materials. 	Music	<ul style="list-style-type: none"> ○ Peter and the Wolf – listening. ○ Music appreciation – evoking mood. ○ Folk music ○ Nick Cope.
Computing	✓ Purple mash – 2Publish – make own story.	PE	✓ Orienteering – characters.
		Forest School	✓ storytelling
History	<ul style="list-style-type: none"> ○ Old stories – ○ Time line of authors. 	Languages	<ul style="list-style-type: none"> ✓ Traditional songs/stories in French. ✓ The Farmer’s in his den. – Le fermier dans son pre.
Geography	<ul style="list-style-type: none"> ✓ Story settings ✓ Geographical vocabulary to describe settings. 	PSHE + SMSC	Fabels, stories with morals.