

Pupil Premium Grant (PPG) Proposed Expenditure: 2015-16

Number of pupils on roll 2015-2016	207
Number of pupils eligible for the PPG	17 (8% of pupils)
Total PPG received	£28, 549.50
Total spent	£31,309

How Pupil Premium will be spent	Objective	Cost	Outcomes
Designated lead for Pupil Premium.	To continue to plan and monitor spend of PPG and impact of this against the progress of PPG children. Increase skills of teaching staff to support PPG children. Improve parental involvement.	£5,625	An action plan with individual actions for each child has been written and evaluated termly. Designated lead has attended training and looked for best practice to disseminate within school. Designated lead has ensured that teachers are aware of pupils with PP and their needs; and all teachers are also designated key workers for PP children. Designated lead has tracked progress both academically and in other areas.
Nurture Support for pupils	Tailored support is provided for children with emotional needs by our Nurture HLTA.	£5,509	Attendance for PP pupils has improved. One pupil's attendance increased by 8% to 92% from July 2015 to July 2016. Two further pupil's attendance went from below to above 95%. Punctuality for pupils frequently late into school also improved. Pupils who found it hard to stay in class with their peers were in class continuously during 2015-16.
Home School Link worker	To support vulnerable children and their families.	£1,500	The Home School Link worker supported pupils and families in receipt of the pupil premium funding. Pupils became more confident in school.
Parenting support through our nurture support lead, including resources	Personal support to engage hard to reach parents, including home visits.	Included in above cost of staff + £20	Hard to reach parents were more engaged with school and attended more activities such as shows and sports day. Pupils were happier as their parents were visible in school. School was able to continue supporting parents once support from the Early Intervention Hub ceased.
Breakfast and after school care	Pupils will have appropriate care at the beginnings and ends of the day, are better prepared for	£1,947	Children attend wrap around care to enable them to play and experience different activities. Children with safeguarding concerns are kept safe and experience positive interactions

	school and have appropriate play opportunities.		with their friends and school staff.
1:1 Tuition	To enable struggling pupils to make better than expected progress in order to close the gap with other pupils.	£1,900	Pupils made accelerated progress (expected progress= 4 steps): 100% of PP pupils in Y4 (1 pupil) made 6 or more steps of progress in reading, writing and maths. 100% of PP pupils in Y5 made expected progress and 67% (2 out of 3) PP pupils made 5 or more steps progress in reading, writing and maths in Y6. 100% of PP pupils in Y3 who had 1:1 tuition (3 pupils) made 4 or more steps progress in maths. 66% made 5 or more steps progress. 33% of PP pupils in Y3 who had 1:1 tuition made 4 or more steps progress in reading and writing.
IT resources, including IT equipment and programs	Pupils with high level literacy and speech difficulties can access programs to support this.	£253	Pupils' speech has improved, including when speaking to those who do not know the children. The spelling of common words increased. These pupils did not pass Y1 phonics test –although their score significantly increased in the Year 2 re-take and compared to practise tests.
Agency involvement	To provide teachers, parents and carers with support in managing children's needs, including behaviour support.	£300	Staff and carers/parents felt more confident in understanding and addressing behaviour needs. Observations showed pupils taking part in more class lessons and improved engagement.
Private Speech and Language Therapy	Pupils with high level speech and language needs receive frequent 1:1 support by an experienced and qualified speech therapist.	£4,815	Pupils working with the speech and language therapist now speak more clearly. Unfamiliar adults can understand what these pupils say. Pupils working with the speech and language therapist have increased vocabulary scores. Staff in school are now trained in delivering the interventions following guidance from the speech and language therapist. This will reduce further cost.
Additional TA support for PP pupils	TAs are trained to lead pupil specific interventions to enable pupils to make better than expected	£5,500	TAs were trained and led the 1 st Class @ Number and Project X Code interventions as detailed below.

	progress to work at age related expectations.														
1 st Class @ Number Maths intervention	Lower ability and underachieving pupils take part in a tailored maths intervention to enable them to be working at age related expectations.	£750 Training cost and TA time as above	Pupils made accelerated progress. 67% of PP pupils in Y3 (2 out of 3) made 5 or more steps of progress in maths. 100% of PP pupils in Y4 made 6 or more steps of progress in maths (1 pupil). 100% of PP pupils in Y5 (3 pupils) and 67% of PP pupils in Y6 (2 out of 3) made 5 or more steps progress in maths. Average progress made by pupils in group 1 was +19 months in 5 months. Average progress made by pupils in group 2 was +7 months in 4 months. Average progress made by pupils in group 3 was +17.5 months in 4 months.												
Project X Code Reading intervention	Lower ability and underachieving pupils take part in a tailored reading intervention to enable them to be working at age related expectations.	TA time as detailed above	Pupils had a reading age and phonics age in line with their chronological age at the end of the intervention. <table border="1" data-bbox="975 1077 1528 1413"> <thead> <tr> <th>Group (length of intervention)</th> <th>Sentence reading age:</th> <th>Phonics age</th> </tr> </thead> <tbody> <tr> <td>1(3 months)</td> <td>+ 6 months</td> <td>+ 11 months</td> </tr> <tr> <td>2 (4 months)</td> <td>+ 13 months</td> <td>+ 14 months</td> </tr> <tr> <td>3 (4 months)</td> <td>+ 5 months</td> <td>+ 4 months</td> </tr> </tbody> </table>	Group (length of intervention)	Sentence reading age:	Phonics age	1(3 months)	+ 6 months	+ 11 months	2 (4 months)	+ 13 months	+ 14 months	3 (4 months)	+ 5 months	+ 4 months
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ARCh Reading support	To provide frequent consistent reading opportunities in addition to class reading sessions.	£580 for volunteer training	Evidence from the pupil survey showed that 4 out of 6 pupils working with the reading volunteers made excellent or good progress in their attitude and confidence towards reading. Good or excellent improvement was seen in all children in their general attitude to learning and communication with adults where appropriate. Some pupils also made excellent improvement in their ability to listen. The average increase in accuracy was + 13 months The average increase in reading comprehension was + 9.4 months over the school year.												
Educational psychology support	To consult with teachers and parents	£900	Staff and carers had a better understanding of pupils' learning												

	<p>regarding barriers to pupils' learning. To carry out staff training in developing strategies to support struggling learners in class teaching.</p>		<p>needs and were able to implement interventions and teaching strategies. This included work to develop memory and attention and listening skills to enable pupils to be better for retaining learning in class.</p>
Free school meals	<p>To provide pupils entitled with a free school meal.</p>	£1,710	<p>Pupils entitled to free school meals had school dinner provided.</p>