



## **St John's Primary School**

### **Sex and Relationship Education Policy**

St John's School aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community.

The policy will be sensitive towards the established morals and values framework of all major world religions and philosophies and will be complementary with the Religious Education Policy of the School. All pupils regardless of age, ability, sex or race will have the same opportunities to benefit from the sex education programme. Advice will be taken from all appropriate sources and, where necessary, the policy will be adapted to meet each child's needs as an individual. Safeguarding procedures will be followed.

## **Aims and Objectives**

To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint

To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others, encompassing fidelity and loyalty

To provide knowledge of friendships and loving relationships

To provide knowledge of human reproductive processes

To inform children on matters of personal hygiene and related health issues

To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviour

To educate against discrimination and prejudice

To empower children to make informed choices about sex and have an awareness of the importance of consent

## **Content Outline**

Governors and teaching staff will take particular care to ensure that the aspects of the topics covered will be appropriate to the needs and ages of the pupils, within the context of moral considerations and the value of family life.

Family life	Information about family patterns to include single parents, extended families, LGBT parents and different religious and cultural backgrounds
The Human body	Biological information including that about sexual organs and sexual responses
Reproduction	Conception, pregnancy, birth, childcare and parenthood
Human Development	Childhood and ageing, puberty and adulthood, menstruation and menopause (to include hygiene)
Risks	Unplanned pregnancies, sexually transmitted infections (HIV and AIDS), information on healthy and respectful relationships and consent

## **Organisation**

The subject will be taught in a cross-curricular way, as and when the subject arises through normal topic work or through discussions initiated by children, encompassing both the National Curriculum and the content as described above.

It is not envisaged that there will be isolated lessons other than those where a health professional is invited to address the children. All visiting health professionals will only be involved in the implementation of the policy after consultation concerning content and method of teaching. The class teacher will remain in the lesson throughout.

Sex education will be taught in mixed sex classes, with the opportunity for single sex group discussions. Children will know that they are free to question further and discuss issues with their own or another teacher.

Teachers will not enter into discussions about personal issues and lifestyles.

All staff members will answer children's direct questions in an open and factual way.

SRE for pupils with SEN is planned appropriately and in consultation with their parents.

### **Review**

Staff and governors will review the policy annually. Pupil and parent views will be sought as part of a questionnaire to evaluate SRE lessons.

### **Child Withdrawal Procedure**

Parents may request a meeting with the Headteacher to discuss any concerns. In the event of a child being withdrawn from a lesson that child will remain in school and will be assigned to another class until the sex education lesson is over.

### **Complaints**

Any cause for concern should be discussed as quickly as possible with the class teacher or the Headteacher. In the unlikely event that the concern cannot be dealt with, the Governors and then the Local Authority can be contacted.

Date Agreed:

Signed:

(Chair of Governors)

Date for Review: February 2020

<http://www.sexeducationforum.org.uk/resources/curriculum-design.aspx>